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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 2 (SK)2025/2026 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 1**16.2.2025-20.2.2025 | **ORIENTATION WEEK** |
| **WEEK 2**24.2.2025-28.2.2025**WEEK 3**3.3.2025-7.3.2025**Week 2 - Civic Edu February****Theme***World of Stories**Based on the LINUS Book 2***PHONICS LESSON** | CLUSTER 11.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes  | CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrases | CLUSTER 13.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemes | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 4**10.3.2025-14.3.2025**WEEK 5**17.3.2025-21.3.2025**WEEK 6**24.3.2025-28.3.2025**WEEK 7**31.3.2025-4.4.2025 (Cuti Perayaan)**WEEK 8**7.4.2025-11.4.2025**WEEK 9**14.4.2025-18.4.2025**WEEK 10**21.4.2025-25.4.2025**Theme***World of Self, Family and Friends*Week 6 - Civic Edu MarchTOPIC: Introduction**TOPIC 5:**Free Time(LP 1-25) | CLUSTER 11.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes CLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives  | CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrasesCLUSTER 62.1.3Give a short sequence of basic instructionsCLUSTER 102.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 13.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemesCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.3Write short familiar instructions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 10**21.4.2025-25.4.2025**WEEK 11**27.4.2025-1.5.2025**WEEK 12**5.5.2025-9.5.2025**WEEK 13**12.5.2025-16.5.2025**WEEK 14**19.5.2025-23.5.2025**WEEK 15**26.5.2025-28.5.2025Week 10 - Civic Edu AprilWeek 15 - Civic Edu May**Theme** *World of Stories****TOPIC 6:*** *The old house* | CLUSTER 21.2.4Understand an increased range of short basic supported classroom instructions1.2.5 Understand short supported questions1.2.3Understand with support very short simple narrativesCLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentencesCLUSTER 41.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking |  CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrasesCLUSTER 82.1.5Describe objects using suitable words and phrases | CLUSTER 23.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentenceCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentencesCLUSTER 43.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.4Describe objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 94.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 16**10.6.2025-12.6.2025**WEEK 17**16.6.2025-20.6.2025**WEEK 18**23.6.2025-27.6.2025**WEEK 19**30.6.2025-4.7.2025**WEEK 20**7.7.2025-11.7.2025**WEEK 21**14.7.2025-18.7.2025**WEEK 22**21.7.2025-25.7.2025**Week 18 - Civic Edu June****Theme** *World of Self, Family, and Friends***UNIT 7:** *Get Dressed!* | CLUSTER 11.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes CLUSTER 21.2.4Understand an increased range of short basic supported classroom instructions1.2.5 Understand short supported questions1.2.3Understand with support very short simple narrativesCLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences | CLUSTER 62.1.3Give a short sequence of basic instructionsCLUSTER 82.1.5Describe objects using suitable words and phrasesCLUSTER 102.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 13.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemesCLUSTER 23.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentenceCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences | CLUSTER 64.2.3Write short familiar instructions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.4Describe objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 94.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 23**28.7.2025-1.8.2025**WEEK 24**4.8.2025-8.8.2025**WEEK 25**11.8.2025-15.8.2025**WEEK 26**18.8.2025-22.8.2025**Week 23 - Civic Edu July****Unit 8***The Robot***Theme** *World of Stories*  | CLUSTER 11.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes CLUSTER 21.2.4Understand an increased range of short basic supported classroom instructions1.2.5 Understand short supported questions1.2.3Understand with support very short simple narrativesCLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences | CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrasesCLUSTER 62.1.3Give a short sequence of basic instructionsCLUSTER 72.1.4Ask about and express ability | CLUSTER 13.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemesCLUSTER 23.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentenceCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.3Write short familiar instructions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.2Express simple ability4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 27**25.8.2025-29.8.2025**WEEK 28**1.9.2025-5.9.2025**WEEK 29**8.9.2025-12.9.2025**WEEK 30**22.9.2025-26.9.2025**WEEK 31**29.9.2025-3.10.2025**Week 27 - Civic Edu August****Week 30 - Civic Edu September****Unit 8***The Robot***Theme** *World of Stories*  | CLUSTER 21.2.4Understand an increased range of short basic supported classroom instructions1.2.5 Understand short supported questions1.2.3Understand with support very short simple narrativesCLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentencesCLUSTER 41.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | CLUSTER 72.1.4Ask about and express abilityCLUSTER 82.1.5Describe objects using suitable words and phrasesCLUSTER 102.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 23.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentenceCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentencesCLUSTER 43.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | CLUSTER 74.2.2Express simple ability4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.4Describe objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **CUTI PENGGAL 2 SESI 2025/2026****KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 32**6.10.2025-10.10.2025**WEEK 33**13.10.2025-17.10.2025**WEEK 34**23.10.2025-24.10.2025**WEEK 35**27.10.2025-31.10.2025**WEEK 36**3.11.2025-7.11.2025**Week 35 - Civic Edu October****Unit 9***At The Beach***Theme** *World of knowledge*  | CLUSTER 11.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes CLUSTER 21.2.4Understand an increased range of short basic supported classroom instructions1.2.5 Understand short supported questions1.2.3Understand with support very short simple narrativesCLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences | CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrasesCLUSTER 62.1.3Give a short sequence of basic instructionsCLUSTER 82.1.5Describe objects using suitable words and phrasesCLUSTER 102.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 13.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemesCLUSTER 23.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentenceCLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 64.2.3Write short familiar instructions4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 84.2.4Describe objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 37**10.11.2025-14.11.2025**Revision of all Year 2 topics****Theme** Revision of Year 2 themes: *World of Self, Family and Friends, World of Stories, World of Knowledge*  | CLUSTER 31.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences | CLUSTER 52.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.3.1 Introduce self and others to an audience using fixed phrasesCLUSTER 72.1.4Ask about and express ability | CLUSTER 33.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences | CLUSTER 54.2.1Ask for and give basic personal information using basic questions and statements4.3.2Spell a narrow range of familiar high frequency words accurately in guided writingCLUSTER 74.2.2Express simple ability4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing |
| **WEEK 38-39** | **Ujian Akhir Sesi Akademik (UASA)**Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025 |
| **WEEK 40-42** | **PENGURUSAN AKHIR TAHUN**Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025 |
| CUTI AKHIR PERSEKOLAHAN SESI 2025/2026KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026 |

**CONTENT STANDARD FOR YEAR TWO**

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| LISTENING | SPEAKING | READING | WRITING |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters |  |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group |  | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media |

**#DOWNLOAD FREE RPT:** [**https://rphsekolahrendah.com/rpt-sekolah-rendah-free-download/**](https://rphsekolahrendah.com/rpt-sekolah-rendah-free-download/)

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?**

#RPH2025/2026 coming soon on JAN 2025.

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TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: [https://www.tiktok.com/@rphrozayus](https://www.tiktok.com/%40rphrozayus)

Shoppe Link: <https://shopee.com.my/rph.rozayus>

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)

10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu… Jom book awal supaya tahun depan tak kalut… PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer l Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

<https://t.me/RozAzDesignLab>