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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 2 (SK)  2025/2026 | SCHOOL NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  SCHOOL ADDRESS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  TEACHER’S NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  CLASS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 1**  16.2.2025-20.2.2025 | **ORIENTATION WEEK** | | | |
| **WEEK 2**  24.2.2025-28.2.2025  **WEEK 3**  3.3.2025-7.3.2025  **Week 2 - Civic Edu February**  **Theme**  *World of Stories*  *Based on the LINUS Book 2*  **PHONICS LESSON** | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases | CLUSTER 1  3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 4**  10.3.2025-14.3.2025  **WEEK 5**  17.3.2025-21.3.2025  **WEEK 6**  24.3.2025-28.3.2025  **WEEK 7**  31.3.2025-4.4.2025 (Cuti Perayaan)  **WEEK 8**  7.4.2025-11.4.2025  **WEEK 9**  14.4.2025-18.4.2025  **WEEK 10**  21.4.2025-25.4.2025  **Theme**  *World of Self, Family and Friends*  Week 6 - Civic Edu March  TOPIC:  Introduction  **TOPIC 5:**  Free Time  (LP 1-25) | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences  1.2.3  Understand with support very short simple narratives | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases  CLUSTER 6  2.1.3  Give a short sequence of basic instructions  CLUSTER 10  2.2.1  Keep interaction going in short exchanges by using suitable non-verbal responses  2.2.2  Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 1  3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 6  4.2.3  Write short familiar instructions  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 10**  21.4.2025-25.4.2025  **WEEK 11**  27.4.2025-1.5.2025  **WEEK 12**  5.5.2025-9.5.2025  **WEEK 13**  12.5.2025-16.5.2025  **WEEK 14**  19.5.2025-23.5.2025  **WEEK 15**  26.5.2025-28.5.2025  Week 10 - Civic Edu April  Week 15 - Civic Edu May  **Theme**  *World of Stories*  ***TOPIC 6:***  *The old house* | CLUSTER 2  1.2.4  Understand an increased range of short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.3  Understand with support very short simple narratives  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences  CLUSTER 4  1.3.1  Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases  CLUSTER 8  2.1.5  Describe objects using suitable words and phrases | CLUSTER 2  3.2.3  i) Reread a word, phrase or sentence to understand meaning  ii)Ignore unknown words in order to understand a phrase or sentence  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences  CLUSTER 4  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 8  4.2.4  Describe objects using suitable words and phrases  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 9  4.2.5  Connect words and phrases using basic coordinating conjunctions  4.3.1  Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3  Plan, draft and write simple sentences |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 16**  10.6.2025-12.6.2025  **WEEK 17**  16.6.2025-20.6.2025  **WEEK 18**  23.6.2025-27.6.2025  **WEEK 19**  30.6.2025-4.7.2025  **WEEK 20**  7.7.2025-11.7.2025  **WEEK 21**  14.7.2025-18.7.2025  **WEEK 22**  21.7.2025-25.7.2025  **Week 18 - Civic Edu June**  **Theme**  *World of Self, Family, and Friends*  **UNIT 7:**  *Get Dressed!* | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand an increased range of short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.3  Understand with support very short simple narratives  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences | CLUSTER 6  2.1.3  Give a short sequence of basic instructions  CLUSTER 8  2.1.5  Describe objects using suitable words and phrases  CLUSTER 10  2.2.1  Keep interaction going in short exchanges by using suitable non-verbal responses  2.2.2  Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 1  3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes  CLUSTER 2  3.2.3  i) Reread a word, phrase or sentence to understand meaning  ii)Ignore unknown words in order to understand a phrase or sentence  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences | CLUSTER 6  4.2.3  Write short familiar instructions  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 8  4.2.4  Describe objects using suitable words and phrases  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 9  4.2.5  Connect words and phrases using basic coordinating conjunctions  4.3.1  Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3  Plan, draft and write simple sentences |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 23**  28.7.2025-1.8.2025  **WEEK 24**  4.8.2025-8.8.2025  **WEEK 25**  11.8.2025-15.8.2025  **WEEK 26**  18.8.2025-22.8.2025  **Week 23 - Civic Edu July**  **Unit 8**  *The Robot*  **Theme**  *World of Stories* | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand an increased range of short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.3  Understand with support very short simple narratives  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases  CLUSTER 6  2.1.3  Give a short sequence of basic instructions  CLUSTER 7  2.1.4  Ask about and express ability | CLUSTER 1  3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes  CLUSTER 2  3.2.3  i) Reread a word, phrase or sentence to understand meaning  ii)Ignore unknown words in order to understand a phrase or sentence  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 6  4.2.3  Write short familiar instructions  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 7  4.2.2  Express simple ability  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 27**  25.8.2025-29.8.2025  **WEEK 28**  1.9.2025-5.9.2025  **WEEK 29**  8.9.2025-12.9.2025  **WEEK 30**  22.9.2025-26.9.2025  **WEEK 31**  29.9.2025-3.10.2025  **Week 27 - Civic Edu August**  **Week 30 - Civic Edu September**  **Unit 8**  *The Robot*  **Theme**  *World of Stories* | CLUSTER 2  1.2.4  Understand an increased range of short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.3  Understand with support very short simple narratives  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences  CLUSTER 4  1.3.1  Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | CLUSTER 7  2.1.4  Ask about and express ability  CLUSTER 8  2.1.5  Describe objects using suitable words and phrases  CLUSTER 10  2.2.1  Keep interaction going in short exchanges by using suitable non-verbal responses  2.2.2  Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 2  3.2.3  i) Reread a word, phrase or sentence to understand meaning  ii)Ignore unknown words in order to understand a phrase or sentence  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences  CLUSTER 4  3.2.4  Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes | CLUSTER 7  4.2.2  Express simple ability  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 8  4.2.4  Describe objects using suitable words and phrases  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |
| **CUTI PENGGAL 2 SESI 2025/2026**  **KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025** | | | | |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 32**  6.10.2025-10.10.2025  **WEEK 33**  13.10.2025-17.10.2025  **WEEK 34**  23.10.2025-24.10.2025  **WEEK 35**  27.10.2025-31.10.2025  **WEEK 36**  3.11.2025-7.11.2025  **Week 35 - Civic Edu October**  **Unit 9**  *At The Beach*  **Theme**  *World of knowledge* | CLUSTER 1  1.1.1  Recognise and reproduce with support a limited range of high frequency target language phonemes  CLUSTER 2  1.2.4  Understand an increased range of short basic supported classroom instructions  1.2.5  Understand short supported questions  1.2.3  Understand with support very short simple narratives  CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases  CLUSTER 6  2.1.3  Give a short sequence of basic instructions  CLUSTER 8  2.1.5  Describe objects using suitable words and phrases  CLUSTER 10  2.2.1  Keep interaction going in short exchanges by using suitable non-verbal responses  2.2.2  Ask for attention or help from a teacher or classmate using suitable statements of questions | CLUSTER 1  3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes  CLUSTER 2  3.2.3  i) Reread a word, phrase or sentence to understand meaning  ii)Ignore unknown words in order to understand a phrase or sentence  CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 6  4.2.3  Write short familiar instructions  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 8  4.2.4  Describe objects using suitable words and phrases  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** |
| **WEEK 37**  10.11.2025-14.11.2025  **Revision of all Year 2 topics**  **Theme**  Revision of Year 2 themes: *World of Self, Family and Friends, World of Stories, World of Knowledge* | CLUSTER 3  1.2.1  Understand with support the main idea of simple sentences  1.2.2  Understand with support specific information and details of simple sentences | CLUSTER 5  2.1.1  Give simple personal information using basic statements  2.1.2  Find out about personal information by asking basic questions  2.3.1  Introduce self and others to an audience using fixed phrases  CLUSTER 7  2.1.4  Ask about and express ability | CLUSTER 3  3.2.1  Understand the main idea of simple sentences  3.2.2  Understand specific information and details of simple sentences | CLUSTER 5  4.2.1  Ask for and give basic personal information using basic questions and statements  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing  CLUSTER 7  4.2.2  Express simple ability  4.3.2  Spell a narrow range of familiar high frequency words accurately in guided writing |
| **WEEK 38-39** | **Ujian Akhir Sesi Akademik (UASA)**  Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025  Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025 | | | |
| **WEEK 40-42** | **PENGURUSAN AKHIR TAHUN**  Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025  Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025  Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025 | | | |
| CUTI AKHIR PERSEKOLAHAN SESI 2025/2026  KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026 | | | | |

**CONTENT STANDARD FOR YEAR TWO**

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| LISTENING | SPEAKING | READING | WRITING |
| **1.1**  Recognise and reproduce target language sounds | **2.1**  Communicate simple information intelligibly | **3.1**  Recognise words in linear and non-linear texts by using knowledge of sounds of letters |  |
| **1.2**  Understand meaning in a variety of familiar contexts | **2.2**  Use appropriate communication strategies | **3.2**  Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2**  Communicate basic information intelligibly for a range of purposes in print and digital media |
| **1.3**  Use appropriate listening strategies in a variety of contexts | **2.3**  Communicate appropriately to a small or large group |  | **4.3**  Communicate with appropriate language form and style for a range of purposes in print and digital media |

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FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

Shoppe Link: <https://shopee.com.my/rph.rozayus>

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)

10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu… Jom book awal supaya tahun depan tak kalut… PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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| Design | Floor Plan | 3D Visualizer l Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

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<https://t.me/RozAzDesignLab>