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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 6 (SK)2024/2025 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1** | **ORIENTATION WEEK** |
| **Welcome Unit****WELCOME****UNIT 1****It’s an emergency!****WEEK 2****WEEK 3****(LP Civic Edu Mac)****WEEK 4****WEEK 6**(LP 1-16) | 1.1.1Recognise and reproduce independently a wide range of target language phonemes1.2.1Understand with little or no support the main idea of longer simple texts on a range of familiar topics1.2.2Understand with little or no support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand more complex supported questions | 2.1.1Give detailed information about themselves and others2.1.3Explain and give reasons for simple advice2.1.5Ask about and describe personality.2.3.1Narrate short stories, events and experiences | 3.2.1Understand the main idea of simple longer texts3.2.2Understand specific information and details of simple longer texts3.2.3Guess the meaning of unfamiliar words from clues provided by other known words and by context | 4.2.1Give detailed information about themselves and others4.2.3Narrate factual and imagined events and experiences4.2.4Describe personality4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell most high frequency words accurately in independent writing4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Other imaginative responses as appropriate |
| **WEEK 5** | **CUTI PERAYAAN - HARI RAYA AIDILFITRI** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 2****LIFE IN THE PAST****WEEK 6****WEEK 7****(LP Civic Edu Apr)****WEEK 8****WEEK 9** (LP 17-32) | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves and others2.1.4Ask about and describe future plans or events2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2Agree a set of basic steps needed to complete extended classroom tasks | 3.2.1Understand the main idea of simpletexts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar words from clues provided by other known words and by context3.2.4 Use with support familiar print and digital resources to check meaning | 4.2.1Give detailed information about themselves4.2.3Narrate factual and imagined events and experiences4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell a range of high frequency words accurately in independent writing4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 3****ADVENTURE TIME****WEEK 10****WEEK 11****\*CUTI PENGGAL 1****WEEK 12****WEEK 13****(LP 33-48)** | 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3Understand with little or no support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics | 2.1.1Give detailed information about themselves and others2.3.1Narrate short stories, events and experiences | 3.2.1Understand the main idea of simpletexts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.3Narrate factual and imagined events and experiences4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 1, SESI 2024/2025****KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 4****COOL JOBS****WEEK 14****WEEK 15****WEEK 16****WEEK 17****(LP 49-64)** | 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand a sequence of supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics | 2.1.1Give detailed information about themselves and others2.2.1 Keep interaction going in short exchanges by asking suitable questions | 3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar words from clues provided by other known words and by context3.2.4 Use with support familiar print and digital resources to check meaning | 4.2.1Give detailed information about themselves4.2.2Describe future plans or events4.2.4Describe people, places and objects using suitable statements4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell a range of high frequency words accurately in independent writing | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 5****GETTING AROUND****WEEK 17****WEEK 18****WEEK 19****WEEK 20****(LP 65-80)** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3Understand with little or no support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics | 2.1.1Give detailed information about themselves and others2.1.2 Find out about and describe experiences up to now2.1.3Explain and give reasons for simple advice2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2Agree a set of basic steps needed to complete extended classroom tasks2.3.1Narrate short stories, events and experiences | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.3Narrate factual and imagined events and experiences4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 6****HOW IS IT MADE?****WEEK 21****WEEK 22****WEEK 23****(LP 81-96)** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.4Understand longer sequences of supported classroom instructions1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves and others2.1.3Explain and give reasons for simple advice2.2.2Agree a set of basic steps needed to complete extended classroom tasks | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.4 Use with support familiar print and digital resources to check meaning | 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell a range of high frequency words accurately in independent writing4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 2, SESI 2024/2025****KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING**  | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 7****MUSIC AND SONG****WEEK 24****WEEK 25****WEEK 26****WEEK 27****(LP 97-112)** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3Understand with little or no support longer simple narratives on a range of familiar topics1.3.1Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics | 2.1.1Give detailed information about themselves and others2.1.4Ask about and describe future plans or events2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions2.3.1Narrate short stories, events and experiences | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.2Describe future plans or events4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell a range of high frequency words accurately in independent writing | 5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 8****TELL ME A STORY****WEEK 28****WEEK 29****WEEK 30****(LP 113-128)** | 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3Understand with little or no support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.3Explain and give reasons for simple advice2.1.4Ask about and describe future plans or events2.3.1Narrate short stories, events and experiences | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.2Describe future plans or events4.2.3Narrate factual and imagined events and experiences4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 9****WHAT’S YOUR OPINION?****WEEK 31****WEEK 32****WEEK 33****WEEK 34****(LP 129-144)** | 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3Understand with little or no support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves and others2.1.4Ask about and describe future plans or events2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2Agree a set of basic steps needed to complete extended classroom tasks | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar words from clues provided by other known words and by context3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.3Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 10****IT’S A MYSTERY!****WEEK 35****WEEK 36****WEEK 37****WEEK 38****WEEK 39****(Revision)****(LP 145-160)** | 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand a sequence of supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics | 2.1.1Give detailed information about themselves and others2.1.2 Find out about and describe experiences up to now2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions2.3.1Narrate short stories, events and experiences | 3.2.2Understand specific information anddetails of two paragraphs or more3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.3Narrate factual and imagined events and experiences4.3.1Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level4.3.2Spell a range of high frequency words accurately in independent writing | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 3, SESI 2024/2025****KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024** |
| **WEEK 40** | **PENTAKSIRAN AKHIR TAHUN** |
| **WEEK 41-42** | **PENGURUSAN AKHIR TAHUN** |
| CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025 |

**CONTENT STANDARD FOR YEAR SIX**

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| **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ART** |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group |  |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2024/2025 coming soon on FEB 2024.

Sila order melalui website (Autosent by EMAIL): https://rphsekolahrendah.com

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TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

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Instagram: <https://www.instagram.com/rozayus.academy/>

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\*UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy