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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 5 (SK)2024/2025 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1** | **ORIENTATION WEEK** |
| **Starter Unit****FREE TIME****WEEK 2****WEEK 3****WEEK 4** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves2.1.5Describe people, places and objects using suitable statements2.2.2Agree a set of basic steps needed to complete short classroom tasks2.3.1Narrate short basic stories and events | 3.2.1Understand the main idea of simpletexts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.4Describe people, places and objects using suitable statements4.3.1Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level4.3.2Spell a range of high frequency words accurately in independent writing | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **WEEK 5** | **CUTI PERAYAAN - HARI RAYA AIDILFITRI** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 1****TOWNS AND CITIES****WEEK 6****WEEK 7****WEEK 8****WEEK 9****WEEK 10** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.2 Find out about and describe experiences up to now2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions | 3.2.1Understand the main idea of simpletexts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.4 Use with support familiar print anddigital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.4Describe people, places and objects using suitable statements4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.2Spell a range of high frequency words accurately in independent writing | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 2****DAYS****WEEK 10****WEEK 11** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words | 2.1.1Give detailed information about themselves2.1.2 Find out about and describe experiences up to now2.1.4 Ask about and describe future plans2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions2.3.1Narrate short basic stories and events | 3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.2.4 Use with support familiar print anddigital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.2 Ask for, give and respond to simple advice4.2.4Describe people, places and objects using suitable statements4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 1, SESI 2024/2025****KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 2****DAYS****WEEK 12****WEEK 13****WEEK 14** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words | 2.1.1Give detailed information about themselves2.1.2 Find out about and describe experiences up to now2.1.4 Ask about and describe future plans2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions2.3.1Narrate short basic stories and events | 3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.2.4 Use with support familiar print anddigital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.2 Ask for, give and respond to simple advice4.2.4Describe people, places and objects using suitable statements4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 3****WILD LIFE****WEEK 15****WEEK 16****WEEK 17****WEEK 18** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.2 Find out about and describe experiences up to now2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions | 3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.2.4 Use with support familiar print anddigital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.4Describe people, places and objects using suitable statements4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 4****LEARNING WORLD****WEEK 19****WEEK 20****WEEK 21****WEEK 22** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words | 2.1.1Give detailed information about themselves2.1.2 Find out about and describe experiences up to now2.1.5Describe people, places and objects using suitable statements2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2 Agree a set of basic steps needed to complete short classroom tasks | 3.2.1Understand the main idea of simpletexts of two paragraphs or more3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.4Describe people, places and objects using suitable statements4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 5****FOOD AND HEALTH****WEEK 23****WEEK 24****WEEK 25****WEEK 26****\*CUTI PENGGAL 2** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3 Understand with support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves2.1.3 Ask for, give and respond to simple advice2.1.4 Ask about and describe future plans2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2 Agree a set of basic steps needed to complete short classroom tasks2.3.1 Narrate short basic stories and events | 3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.2.4 Use with support familiar print anddigital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.1Give detailed information about themselves4.2.2Ask for, give and respond to simple advice4.2.3 Narrate factual events and experiences of interest4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 2, SESI 2024/2025****KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 6****SPORT****WEEK 27****WEEK 28****WEEK 29****WEEK 30** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics1.2.3 Understand with support longer simple narratives on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words | 2.1.1Give detailed information about themselves2.1.2 Find out about and describe experiences up to now2.2.1 Keep interaction going in short exchanges by asking suitable questions2.2.2 Agree a set of basic steps needed to complete short classroom tasks2.3.1 Narrate short basic stories and events | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information and details of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic and other known words3.2.4 Use with support familiar print and digital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.3 Narrate factual events and experiences of interest4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 7****GROWING UP****WEEK 31****WEEK 32****WEEK 33****WEEK 34** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3 Understand with support longer simple narratives on a range of familiar topics1.2.4 Understand a sequence of supported classroom instructions1.2.5Understand a sequence of supported questions | 2.1.1Give detailed information about themselves2.1.2 Find out about and describe experiences up to now2.1.3 Ask for, give and respond to simple advice2.1.5Describe people, places and objects using suitable statements2.3.1 Narrate short basic stories and events | 3.2.1Understand the main idea of simple texts of two paragraphs or more3.2.2Understand specific information and details of two paragraphs or more3.2.3Guess the meaning of unfamiliar words from clues provided by title, topic andother known words3.2.4 Use with support familiar print and digital resources to check meaning3.3.1Read and enjoy A2 fiction/non-fiction print and digital texts of interest | 4.2.1Give detailed information about themselves4.2.2Ask for, give and respond to simple advice4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level4.3.2Spell a range of high frequency words accurately in independent writing | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **Unit 8****GOING AWAY****WEEK 35****WEEK 36****WEEK 37****WEEK 38****WEEK 39****(REVISION)** | 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics1.2.3 Understand with support longer simple narratives on a range of familiar topics1.2.5Understand a sequence of supported questions1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words | 2.1.2 Find out about and describe experiences up to now2.1.4 Ask about and describe future plans2.1.5Describe people, places and objects using suitable statements2.2.2 Agree a set of basic steps needed to complete short classroom tasks2.3.1 Narrate short basic stories and events | 3.2.2Understand specific information anddetails of two paragraphs or more3.2.3Guess the meaning of unfamiliar wordsfrom clues provided by title, topic andother known words3.3.1Read and enjoy A2 fiction/non-fictionprint and digital texts of interest | 4.2.3 Narrate factual events and experiences of interest4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns4.3.1Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level4.3.2Spell a range of high frequency words accurately in independent writing4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback | 5.2.1Explain in simple language why they like or dislike an event, description or character in a text5.3.1Respond imaginatively and intelligibly through creating simple role-plays and simple poemsOther imaginative responses as appropriate |
| **CUTI PENGGAL 3, SESI 2024/2025****KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024** |
| **WEEK 40** | **PENTAKSIRAN AKHIR TAHUN** |
| **WEEK 41-42** | **PENGURUSAN AKHIR TAHUN** |
| CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025 |

**CONTENT STANDARD FOR YEAR FIVE**

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| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1** Form letters and words in neat legible print using cursive writing | **5.1** Enjoy and appreciate rhymes, poems and songs |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2024/2025 coming soon on FEB 2024.

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Rozayus Whatsapp Channel (INFO DISKAUN): <https://whatsapp.com/channel/0029VaBMmMlICVfgCkJq7x3n>

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: [https://www.tiktok.com/@rphrozayus](https://www.tiktok.com/%40rphrozayus)

\*UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy