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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 4 (SK)2024/2025 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1** | **ORIENTATION WEEK** |
| **WEEK 2****WEEK 3****(LP Civic Edu Mac)****WEEK 4****WEEK 6****MODULE 1 : WHERE ARE YOU FROM?** | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics1.2.4 Understand longer supported classroom instructions1.2.5 Understand longer supported questions  | 2.1.1 Explain and give reasons for basic opinions 2.1.5 Describe people, and objects using suitable statements2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2 Use cursive writing in written work\*\*all children4.2.3 Describe basic everyday routines4.2.4 Describe people and objects using suitable statements4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2 Spell most high frequency words accurately in guided writing | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |
| **WEEK 5** | **CUTI PERAYAAN - HARI RAYA AIDILFITRI** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 7****(LP Civic Edu Apr)****WEEK 8****WEEK 9****MODULE 2 :** **MY WEEK** | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.1 Explain and give reasons for basic opinions 2.1.4 Give reasons for simple predictions2.1.5 Describe people, and objects using suitable statements | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.1 Explain and give reasons for simple opinions4.2.4 Describe people and objects using suitable statements4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2 Spell most high frequency words accurately in guided writing4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 10****WEEK 11****MODULE 3 :****IN THE PAST** | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.2 Find out about and describe experiences in the past2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions2.3.1Narrate short basic stories | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.4 Describe people and objects using suitable statements4.2.5Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level | 5.2.1Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |
| **CUTI PENGGAL 1, SESI 2024/2025****KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 12****WEEK 13****MODULE 3 :****IN THE PAST** | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.2 Find out about and describe experiences in the past2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions2.3.1Narrate short basic stories | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.4 Describe people and objects using suitable statements4.2.5Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level | 5.2.1Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 14****WEEK 15****(LP Civic Edu Jun)****WEEK 16****WEEK 17****MODULE 4 : CELEBRATIONS** | 1.2.1 Understand with support the main idea of longer simple texts1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.1Explain and give reasons for basic opinions2.1.4 Give reasons for simple predictions2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification2.2.2 Check steps needed to complete short classroom tasks | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3Guess the meaning of unfamiliar words from clues provided by title and topic3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2Use cursive writing in written work\*\*all children4.2.2Make and respond to simple offers and invitations4.2.4 Describe people and objects using suitable statements4.2.5Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2Spell most high frequency words accurately in guided writing4.3.3Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.2.1Say in simple words and phrases how a text makes them feel |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 18****WEEK 19****(LP Civic Edu July)****WEEK 20****(REVISON MODULE 1-5)****MODULE 5 : EATING RIGHT****(LP 65- 80)** | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts 1.2.5 Understand longer supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic | 2.1.1 Explain and give reasons for basic opinions2.1.5 Describe people, and objects using suitable statements2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification2.2.2 Check steps needed to complete short classroom tasks | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2 Use cursive writing in written work\*\*all children4.2.3 Describe basic everyday routines4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2 Spell most high frequency words accurately in guided writing | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 21****WEEK 22****WEEK 23****WEEK 24****(LP Civic Edu ug)** **MODULE 6 : GETTING AROUND**  | 1.1.1 Recognise and reproduce with support a wide range of target language phonemes1.2.1 Understand with support the main idea of longer simple texts1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions2.1.5 Describe people, and objects using suitable statements2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification2.2.2 Check steps needed to complete short classroom tasks2.3.1Narrate short basic stories | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2 Use cursive writing in written work\*\*all children4.2.1 Explain and give reasons for simple opinions4.2.2 Make and respond to simple offers and invitations4.2.3 Describe basic everyday routines4.2.4 Describe people and objects using suitable statements4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 25****WEEK 26****\*CUTI PENGGAL 2****WEEK 27****(LP Civic Edu Sept)****WWEK 28****MODULE 7 : HELPING OUT**  | 1.2.2 Understand with support specific information and details of longer simple texts1.2.3 Understand with support short simple narratives on a range of familiar topics 1.2.5 Understand longer supported questions  | 2.1.2 Find out about and describe experiences in the past2.1.3 Give a longer sequence of basic instructions or directions 2.1.4 Give reasons for simple predictions2.1.5 Describe people, and objects using suitable statements2.2.2 Check steps needed to complete short classroom tasks | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.3 Describe basic everyday routines4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2 Spell most high frequency words accurately in guided writing | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |
| **CUTI PENGGAL 2, SESI 2024/2025****KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 29****WEEK 30****WEEK 31****MODULE 8 : AMAZING ANIMALS**  | 1.1.1Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts 1.2.5 Understand longer supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by knowledge of the topic | 2.1.1Explain and give reasons for basic opinions 2.1.4 Give reasons for simple predictions2.1.5 Describe people, and objects using suitable statements2.2.2 Check steps needed to complete short classroom tasks2.3.1Narrate short basic stories | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.4 Describe people and objects using suitable statements4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.2 Spell most high frequency words accurately in guided writing4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 32****(LP Civic Edu Oct)****WEEK 33****WEEK 34****WEEK 35****MODULE 9 : GET ACTIVE!** | 1.2.1 Understand with support the main idea of longer simple texts1.2.2 Understand with support specific information and details of longer simple texts  | 2.1.1 Explain and give reasons for basic opinions2.1.5 Describe people, and objects using suitable statements2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification2.3.1Narrate short basic stories | 3.2.1 Understand the main idea of simple texts of one or two paragraphs3.2.2 Understand specific information and details of simple texts of one or two paragraphs | 4.1.2 Use cursive writing in written work\*\*all children4.2.2 Make and respond to simple offers and invitations4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 36****(LP Civic Edu Nov)****WEEK 37****WEEK 38****WEEK 39****(REVISION)*****MODULE 10 : WHAT'S THE MATTER?*** | 1.1.1Recognise and reproduce with support a wide range of target language phonemes1.2.2 Understand with support specific information and details of longer simple texts 1.2.3Understand with support short simple narratives on a range of familiar topics1.2.4Understand longer supported classroom instructions1.2.5Understand longer supported questions1.3.1Guess the meaning of unfamiliar words from clues provided by knowledge of the topic | 2.1.1 Explain and give reasons for basic opinions2.2.1 Keep interaction going in short exchanges by using suitable words:(i) to show understanding(ii) to ask for clarification2.2.2Check steps needed to complete short classroom tasks | 3.2.2 Understand specific information and details of simple texts of one or two paragraphs3.2.3Guess the meaning of unfamiliar words from clues provided by title and topic3.2.4Recognise and use with little or no support key features of a simple monolingual dictionary | 4.1.2 Use cursive writing in written work\*\*all children4.2.2 Make and respond to simple offers and invitations4.2.4Describe people and objects using suitable statements4.3.1Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level4.3.2Spell most high frequency words accurately in guided writing4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback | 5.2.1 Say in simple words and phrases how a text makes them feel5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon storiesOther imaginative responses as appropriate |
| **CUTI PENGGAL 3, SESI 2024/2025****KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024** |
| **WEEK 40** | **PENTAKSIRAN AKHIR TAHUN**  |
| **WEEK 41-42** | **PENGURUSAN AKHIR TAHUN** |
| CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025 |

**CONTENT STANDARD FOR YEAR FOUR**

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| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1** Form letters and words in neat legible print using cursive writing | **5.1** Enjoy and appreciate rhymes, poems and songs |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2024/2025 coming soon on FEB 2024.

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\*UP: Diizinkan untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy