

**SCHOOL NAME : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCHOOL ADDRESS : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TEACHER’S NAME**  **: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1****WEEK 2****WEEK 3****WEEK 4****WEEK 5****\*CUTI PERTENGAHAN****PENGGAL 1****Theme***Word of Self, Family and Friends***Module 1 :** Welcome! | 1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.5Understand a wide range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2Find out about and describe basic everyday routines2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple texts3.2.3Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2Spell an increased range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write an increased range of simple sentences | 5.1.1In addition to Year 2 text types: simple poems5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **CUTI PERTENGAHAN PENGGAL 1, SESI 2023/2024****KUMPULAN A: 21.04.2023 - 29.04.2023, KUMPULAN B: 22.04.2023 - 30.04.2023** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 6****WEEK 7****WEEK 8****WEEK 9****\*CUTI PENGGAL 1****WEEK 10****WEEK 11****Theme***Word of Self, Family and Friends***Module 2:** Everyday  | 1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.5Understand an increased range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2Find out about personal information by asking basic questions2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention of help from a teacher of a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.1.2Begin to use cursive handwriting in a limited range of written work\*4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.1Demonstrate appreciation through non-verbal responses toi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |
| **CUTI PENGGAL 1, SESI 2023/2024****KUMPULAN A: 26.05.2023 - 03.06.2023, KUMPULAN B: 22.04.2023 - 30.04.2023** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 11****WEEK 12****WEEK 13****WEEK 14****Theme***Word of Self, Family and Friends***Module 3:**Right now | 1.1.1Recognise and reproduce with support a range of target language phonemes1.2.2Understand with support specific information and details of short simple sentences1.2.5Understand an increased range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.2.4Describe people and objects using suitable words and phrases4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 15****WEEK 16****WEEK 17****WEEK 18****Theme***Word of Knowledge***Module 4:**Year in, year out | 1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple sentences1.2.5Understand a wild range of short supported questions | 2.1.1Ask about and express basic opinions2.1.2Find out about and describe basic everyday routines2.1.5Describe people and objects using suitable words and phrases2.2.2Ask for attention of help from a teacher or a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.2.1Understand the main idea of short simple texts3.2.2Understand specific information and details of short simple sentences3.3.1Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.1.2Begin to use cursive handwriting in a limited range of written work\*4.2.4Describe people and objects using suitable words and phrases4.3.1Use capital letters and full stops and question marks appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write an increased range of simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 19****WEEK 20****WEEK 21****\*CUTI PENGGAL 2****WEEK 22****WEEK 23****(REVISON MODULE 1-5)****Theme***World of self, family and friends***Module 5:***My new house* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.3 Understand with support short simple narratives1.2.4Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.1.5 Describe people and objects using suitable words and phrases2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.2.4 Recognise and use with support key features of a simple monolingual dictionary | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **CUTI PENGGAL 2, SESI 2023/2024****(KUMPULAN A: 25.08.2023 - 02.09.2023, KUMPULAN B: 26.08.2023 - 03.09.2023)** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 23****WEEK 24****WEEK 25****WEEK 26** **Theme***World of stories***Module 6:***Food, please!*  | 1.2.2Understand with support specific information and details of short simple texts1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.1.2 Find out about and describe basic everyday routines2.1.5 Describe people and objects using suitable words and phrases2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest | 4.2.3Give simple directions4.2.5 Connect sentences using basic coordinating conjunctions4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 27****WWEK 28****WEEK 29****WEEK 30****Theme***World of self, family and friends***Module 7:***Out and About*  | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts1.2.2Understand with support specific information and details of short simple texts1.2.4Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions1.3.1Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.3Give a short sequence of basic directions2.1.5 Describe people and objects using suitable words and phrases2.1.2Find out about and describe everyday routines2.1.4 Ask about, make and respond to simple predictions | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.1.2Begin to use cursive handwriting in a limited range of written work4.2.3Give simple directions4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 31****WEEK 32****WEEK 33****Theme***World of self, family and friends***Module 8:***Where were you yesterday?* | 1.2.2Understand with support specific information and details of short simple texts1.2.5 Understand a wide range of short supported questions | 2.1.1 Ask about and express basic opinions2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker2.2.2Ask for attention or help from a teacher or classmate by using suitable questions2.3.1Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts3.2.2 Understand specific information and details of short simple texts3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.2.2 Make and give reasons for simple predictions4.2.4Describe people and objects using suitable words and phrases4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing4.3.3 Plan, draft and write an increased range of simple sentences | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 34****WEEK 35****WEEK 36****\*CUTI PENGGAL 3****Theme***World of self, family and friends***Module 9:***On holiday* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.1Understand with support the main idea of short simple texts.1.2.2Understand with support specific information and details of short simple texts.1.2.3 Understand with support short simple narratives.1.2.5 Understand a wide range of short supported questions. | 2.1.5 Describe people and objects using suitable words and phrases.2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers.2.3.1Narrate very short basic stories and events. | 3.2.2 Understand specific information and details of short simple texts.3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.3.2.4 Recognise and use with support key features of a simple monolingual dictionary.3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest. | 4.2.4 Describe people and objects using suitable words and phrases.4.2.5 Connect sentences using basic coordinating conjunctions.4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.4.3.3 Plan, draft and write an increased range of simple sentences. | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationIn addition to Year 2 text types: simple poems.5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **CUTI PENGGAL 3, SESI 2023/2024****(KUMPULAN A: 15.12.2023 - 01.01.2024, KUMPULAN B: 16.12.2023 - 01.01.2024)** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 37****WEEK 38****WEEK 39****WEEK 40****Theme***World of knowledge***Module 10:***The world around us* | 1.1.1 Recognise and reproduce with support a range of target language phonemes1.2.2Understand with support specific information and details of short simple texts.1.2.4 Understand a wide range of short basic supported classroom instructions1.2.5 Understand a wide range of short supported questions. | 2.1.5 Describe people and objects using suitable words and phrases. | 3.2.2 Understand specific information and details of short simple texts.3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic..3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest. | 4.2.4 Describe people and objects using suitable words and phrases.4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.4.3.3 Plan, draft and write an increased range of simple sentences. | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.5.3.1Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **WEEK 41** | **PENTAKSIRAN AKHIR TAHUN** |
| **WEEK 42** | **PENGURUSAN AKHIR TAHUN** |
| **CUTI AKHIR PERSEKOLAHAN SESI 2023/2024****(KUMPULAN A: 09.02.2024 - 09.03.2024, KUMPULAN B: 10.02.2024 - 10.03.2024)** |

**CONTENT STANDARD FOR YEAR THREE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1** Form letters and words in neat legible print using cursive writing | **5.1** Enjoy and appreciate rhymes, poems and songs |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2023/2024 coming soon on 3 FEB 2023.

Sila order melalui website (Autosent by EMAIL): https://rphsekolahrendah.com

@ PM: **017- 4991 336** (WhatsApp link: <https://wa.me/60174991336> )

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>