

# English Year 2

Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment
Week 1 3/1/17 - 6/1/17	Theme: <b>World Of Knowledge</b>  Unit 1  Topic:	1.2.1 Able to participate in daily conversation  d. thank someone	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.	3.1.1 Able to write in neat legible print: a) words b) phrases c) simple sentences	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 1 Oral Band 2 Oral Band 3  <b>Reading:</b> Reading Band 1 Reading Band 4  <b>Writing:</b> Writing Band 3
Week 2 9/1/17 - 13/1/17	<b>Hooray! We are back!</b>	1.3.1 Able to listen to and demonstrate understanding of oral texts by a. giving Yes/No replies	2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.			

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Week 3 16/1/17 - 20/1/17	Theme: <b>World Of Knowledge</b>	1.1.1 Able to listen and respond to stimulus given with guidance : a) environmental sounds b) instrumental sounds	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context: <table border="1" style="margin: 5px auto; border-collapse: collapse;"><tr> <td>(a)</td> <td>/eɪ/ (ai)</td> <td>/i:/ (ee)</td> <td>/aɪ/ (igh)</td> <td>/əʊ/ (oa)</td> <td>/ʊ/, (oo)</td> </tr></table>	(a)	/eɪ/ (ai)	/i:/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/, (oo)	3.1.1 Able to write in neat legible print: a) words b) phrases c) simple sentences	4.1.1 Able to enjoy action songs and jazz chants through non- verbal response.	<b>Oral:</b> Oral Band 1 Oral Band 5  <b>Reading:</b> Reading Band 3  <b>Writing:</b> Writing Band 1
(a)	/eɪ/ (ai)	/i:/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/, (oo)							
Week 4 23/1/17 - 27/1/17	<b>Unit 2</b>  <b>Do The Right Thing</b>	c) body percussion d) rhythm and rhyme e) alliteration f) voice sounds g) oral blending and segmenting  1.1.4 Able to talk about a stimulus with guidance 1.2.3 Able to give: a) simple instructions in school. b) simple directions to places in school.	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell  2.2.2 Able to read and understand simple sentences in linear and non-linear texts.  2.2.3 Able to read and understand phrases in linear and non-linear texts.		4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.							

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Week 5 31/1/17 - 3/2/17	Theme: <b>World Of Knowledge</b>	1.1.4 Able to talk about a stimulus with guidance.	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:	3.2.2 Able to write simple sentences with guidance	4.2.1 Able to respond to: a. book covers b. pictures in books c. characters with guidance.	<b>Oral:</b> Oral Band 3 Oral Band 4						
Week 6 6/2/17 - 10/2/17	<b>Unit 3</b>	1.2.2 Able to participate in daily conversations : (a )exchange greetings (b) make polite requests (c ) express apologies (d) talk about oneself (e) introduce family members and friends.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">(a)</td> <td style="width: 10%;">/eɪ/ (ai )</td> <td style="width: 10%;">/i:/ (ee)</td> <td style="width: 10%;">/aɪ/ (igh)</td> <td style="width: 10%;">/əʊ/ (oa)</td> <td style="width: 10%;">/ʊ/, (oo)</td> </tr> </table>	(a)	/eɪ/ (ai )	/i:/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/, (oo)			<b>Reading:</b> Reading Band 1
(a)	/eɪ/ (ai )	/i:/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/, (oo)							
Week 7 14/2/17 - 17/2/17	Topic: <b>Where Am I?</b>	1.2.3 Able to give: (a) simple instructions in school. (b) simple directions to places in school.	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.3 Able to read and understand simple sentences in linear and non-linear texts.  2.2.5 Able to apply basic dictionary skills using picture dictionaries.			<b>Writing:</b> Writing Band 1						

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<p>Week 8 20/2/17 - 24/2/17</p> <p>Week 9 27/2/17 - 3/3/17</p>	<p>Theme: <b>World Of Stories</b></p> <p><b>Unit 4</b></p> <p>Topic: <b>Read Me A Story</b></p>	<p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.1.2 Able to listen to and enjoy simple stories.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions b. giving True/False replies</p>	<p>2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 10%;">(a)</td> <td style="width: 15%;">/eɪ/ (ai)</td> <td style="width: 15%;">/iː/ (ee)</td> <td style="width: 15%;">/aɪ/ (igh)</td> <td style="width: 15%;">/əʊ/ (oa)</td> <td style="width: 15%;">/ʊ/ (oo)</td> </tr> <tr> <td>(b)</td> <td>/ɑː/ (ar)</td> <td>/ɔː/ (or)</td> <td>/ɜː/ (ur)</td> <td>/əʊ/ (ow)</td> <td>/ɔɪ/ (oi)</td> </tr> </table> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts.</p> <p>2.3.1 Able to read simple texts with guidance: a) fiction</p>	(a)	/eɪ/ (ai)	/iː/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/ (oo)	(b)	/ɑː/ (ar)	/ɔː/ (or)	/ɜː/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)	<p>3.2.2 Able to write simple sentences with guidance.</p>	<p>4.2.1 Able to respond to: a. book covers b. pictures in books c. characters with guidance.</p> <p>4.3.1 Able to produce simple creative works with guidance based on: (c)stories</p> <p>4.3.2 Able to take part with guidance in a performance based on: (c)stories</p>	<p><b>Oral:</b> Oral Band 3 Oral Band 4 Oral Band 5</p> <p><b>Reading:</b> Reading Band 2 Reading Band 3</p> <p><b>Writing:</b> Writing Band 1</p>
(a)	/eɪ/ (ai)	/iː/ (ee)	/aɪ/ (igh)	/əʊ/ (oa)	/ʊ/ (oo)													
(b)	/ɑː/ (ar)	/ɔː/ (or)	/ɜː/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)													

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Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment						
Week 10 6/3/17 - 10/3/17	Theme: <b>World Of Self</b>  Unit 5	1.1.1 Able to listen and respond to stimulus given with guidance (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context: <table border="1" style="margin-left: 20px;"> <tr> <td>(b)</td> <td>/ɑ:/ (ar)</td> <td>/ɔ:/ (or)</td> <td>/ɜ:/ (ur)</td> <td>/əʊ/ (ow)</td> <td>/ɔɪ/ (oi)</td> </tr> </table>	(b)	/ɑ:/ (ar)	/ɔ:/ (or)	/ɜ:/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)	3.1.1 Able to write in neat legible print: a) words b) phrases c) simple sentences	4.3.2 Able to take part with guidance in a performance based on: c) stories	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 5  <b>Reading:</b> Reading Band 1  <b>Writing:</b> Writing Band 1 Writing Band 5
(b)	/ɑ:/ (ar)	/ɔ:/ (or)	/ɜ:/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)							
Week 12 27/3/17 - 31/3/17	Topic: <b>I Am Special</b>	1.1.3 Able to listen to, say aloud and recite rhymes or sing songs.  1.1.4 Able to talk about a stimulus with guidance.	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.2 Able to read and understand phrases in linear and non-linear texts.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.  2.3.1 Able to read simple texts with guidance: a) fiction	3.2.1 Able to complete with guidance: a) simple messages b) posters								
<b>Ujian 1</b> <b>Week 11</b> <b>13/3/17 - 17/3/17</b>												
<b>Cuti Pertengahan Penggal 1</b> <b>(18/3/17 - 26/3/17)</b>												

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Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment						
Week 13 3/4/17 - 7/4/17	Theme: <b>World Of Knowledge</b>  Unit 6	1.1.1 Able to listen and respond to stimulus given with guidance :  (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>(b)</td> <td>/ɑ:/ (ar)</td> <td>/ɔ:/ (or)</td> <td>/ɜ:/ (ur)</td> <td>/əʊ/ (ow)</td> <td>/ɔɪ/ (oi)</td> </tr> </table>	(b)	/ɑ:/ (ar)	/ɔ:/ (or)	/ɜ:/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)	3.1.1 Able to write in neat legible print: c. simple sentences	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 1 Oral Band 2 Oral Band 5  <b>Reading:</b> Reading Band 1  <b>Writing:</b> Writing Band 1
(b)	/ɑ:/ (ar)	/ɔ:/ (or)	/ɜ:/ (ur)	/əʊ/ (ow)	/ɔɪ/ (oi)							
Week 14 10/4/17 - 14/4/17	Topic: <b>Delicious Food</b>	1.1.4 Able to talk about a stimulus with guidance.  1.2.1 Able to participate in daily conversations : (b) make polite requests	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.2.3 Able to read and understand simple sentences in linear and non-linear texts.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.  2.2.5 Able to apply basic dictionary skills using picture dictionaries.									

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Week 15 17/4/17 - 21/4/17	Theme: <b>World Of Self</b>	1.1.1 Able to listen and respond to stimulus given with guidance : (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>(c)</td> <td>/Iə/( ear)</td> <td>/eə/ (air)</td> <td>/ʊə/ (ure)</td> <td>/ɜ:/ (er)</td> </tr> </table>	(c)	/Iə/( ear)	/eə/ (air)	/ʊə/ (ure)	/ɜ:/ (er)	3.1.1 Able to write in neat legible print: a) words b) phrases	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 1 Oral Band 5
(c)	/Iə/( ear)	/eə/ (air)	/ʊə/ (ure)	/ɜ:/ (er)							
Week 16 24/4/17 - 28/4/17	<b>Unit 7</b>  Topic: <b>Sara's Scrapbook</b>	1.1.4 Able to talk about a stimulus with guidance.  1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple  1.2.1 Able to participate in daily conversations: (d) talk about oneself	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.2 Able to read and understand phrases in linear and non-linear texts.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.  2.2.5 Able to apply basic dictionary skills using picture dictionaries.  2.3.1 Able to read simple texts with guidance: b) non fiction		4.3.1 Able to produce simple creative works with guidance based on: (b) jazz chants	<b>Reading:</b> Reading Band 1 Reading Band 5  <b>Writing:</b> Writing Band 1 Writing Band 4					

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<p>Week 17 2/5/17 - 5-5'17</p>	<p>Theme: <b>World Of Knowledge</b></p> <p><b>Unit 8</b></p>	<p>1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting</p>	<p>2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(c)</td> <td>/Iə/ (ear)</td> <td>/eə/ (air)</td> <td>/ʊə/ (ure)</td> <td>/ɜ:/ (er)</td> </tr> </table>	(c)	/Iə/ (ear)	/eə/ (air)	/ʊə/ (ure)	/ɜ:/ (er)	<p>3.1.1 Able to write in neat legible print: ( c ) simple sentences</p>	<p>4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.</p>	<p><b>Oral:</b> Oral Band 1 Oral Band 3</p>
(c)	/Iə/ (ear)	/eə/ (air)	/ʊə/ (ure)	/ɜ:/ (er)							
<p>Week 18 8/5/17 - 12/5/17</p>	<p>Topic: <b>Growing Plants</b></p>	<p>1.1.4 Able to talk about a stimulus with guidance</p> <p>1.2.2 Able to listen to and follow: a) simple instructions in the classroom</p>	<p>2.1.2 Able to blend phonemes into recognizable words and read them aloud.</p> <p>2.1.3 Able to segment words into phonemes to spell.</p> <p>2.2.3 Able to read and understand simple sentences in linear and non-linear texts.</p> <p>2.3.1 Able to read simple texts with guidance: b) non fiction</p>			<p><b>Reading:</b> Reading Band 1 Reading Band 5</p> <p><b>Writing:</b> Writing Band 1 Writing Band 3</p>					



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Week 19 15/5/17 - 19/5/17	Theme: <b>World Of Knowledge</b>	1.1.1 Able to listen and respond to stimulus given with guidance: g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:	3.1.1 Able to write in neat legible print: ( c ) simple sentences	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 4 Oral Band 5															
Week 21 12/6/17 - 16/6/17	Unit 9   Topic: <b>When I Grow Up</b>	1.1.4 Able to talk about a stimulus with guidance  1.2.2 Able to listen to and follow: a) simple instructions in the classroom	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(d)</td> <td>/eɪ</td> <td>/aʊ</td> <td>/aɪ</td> <td>/i:/</td> </tr> <tr> <td></td> <td>/</td> <td>/</td> <td>/(</td> <td>(ea)</td> </tr> <tr> <td></td> <td>(ay)</td> <td>(ou)</td> <td>ie)</td> <td></td> </tr> </table> 2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.3 Able to read and understand simple sentences in linear and non-linear texts.  2.3.1 Able to read simple texts with guidance: b) non fiction	(d)	/eɪ	/aʊ	/aɪ	/i:/		/	/	/(	(ea)		(ay)	(ou)	ie)		( c ) simple sentences	Reading Band 1 Reading Band 3	<b>Reading:</b> Reading Band 1 Reading Band 3  <b>Writing:</b> Writing Band 4
(d)	/eɪ	/aʊ	/aɪ	/i:/																	
	/	/	/(	(ea)																	
	(ay)	(ou)	ie)																		
<b>Ujian Pertengahan Tahun</b> <b>Week 20</b> <b>22/5/17 - 26/5/17</b>																					
<b>Cuti Penggal 1</b> <b>29/5/17 - 9/6/17</b>																					

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Week 22 19/6/17 - 23/6/17 7	Theme: <b>World Of Stories</b>  Unit 10	1.1.1 Able to listen and respond to stimulus given with guidance : (g) oral blending and segmenting  1.1.4 Able to talk about a stimulus with guidance.	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context: <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>(d)</td> <td>/eɪ/ (ay)</td> <td>/aʊ/ (ou)</td> <td>/aɪ/ (ie)</td> <td>/i:/ (ea)</td> </tr> </table>	(d)	/eɪ/ (ay)	/aʊ/ (ou)	/aɪ/ (ie)	/i:/ (ea)	3.2.1 Able to complete with guidance: a) simple messages	4.3.1 Able to produce simple creative works with guidance based on: ( c ) stories	<b>Oral:</b> Oral Band 2 Oral Band 3 Oral Band 4  <b>Reading:</b> Reading Band 1 Reading Band 6  <b>Writing:</b> Writing Band 1 Writing Band 3
(d)	/eɪ/ (ay)	/aʊ/ (ou)	/aɪ/ (ie)	/i:/ (ea)							
Week 23 28/6/17 - 30/6/17 7	Topic: <b>Caring And Sharing</b>	1.2.1 Able to participate in daily conversations : (b) make polite requests (c) make polite requests	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.								
Week 24 3/7/17 - 7/7/17		1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions	2.3.1 Able to read simple texts with guidance: a) fiction  2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance.								

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Week 25 10/7/17 - 14/7/17	Theme: <b>World Of Knowledge</b>  Unit 11	1.1.1 Able to listen and respond to stimulus given with guidance :  (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(e)</td> <td>/ɔɪ/</td> <td>/ɜ:/</td> <td>/u:/</td> <td>ɔ:/</td> </tr> <tr> <td></td> <td>(oy)</td> <td>(ir)</td> <td>(ue)</td> <td>(aw)</td> </tr> </table>	(e)	/ɔɪ/	/ɜ:/	/u:/	ɔ:/		(oy)	(ir)	(ue)	(aw)	3.1.1 Able to write in neat legible print: b) phrases	4.3.1 Able to produce simple creative works with guidance based on: ( c ) stories	<b>Oral:</b> Oral Band 2 Oral Band 3 Oral Band 5  <b>Reading:</b> Reading Band 1 Reading Band 3  <b>Writing:</b> Writing Band 4
(e)	/ɔɪ/	/ɜ:/	/u:/	ɔ:/												
	(oy)	(ir)	(ue)	(aw)												
Week 26 17/7/17 - 21/7/17	Topic: <b>Looking Good</b>	1.14 Able to talk about a stimulus with guidance.  1.2.1 Able to participate in daily conversations : (b) make polite requests	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.2 Able to read and understand phrases in linear and non-linear texts.  2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance.													

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Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment					
Week 27 24/7/17 - 28/7/17	Theme: <b>World Of Knowledge</b>  Unit 12	1.1.1 Able to listen and respond to stimulus given with guidance : (a) environmental sounds (b) instrumental sounds (c) body percussion (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:  <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(e)</td> <td>/ɔɪ/ (oy)</td> <td>/ɜː/ (ir)</td> <td>/uː/ (ue)</td> <td>/ɔː/ (aw)</td> </tr> </table>	(e)	/ɔɪ/ (oy)	/ɜː/ (ir)	/uː/ (ue)	/ɔː/ (aw)	3.1.1 Able to write in neat legible print: a) words b) phrases	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 5  <b>Reading:</b> Reading Band 1 Reading Band 4  <b>Writing:</b> Writing Band 1
(e)	/ɔɪ/ (oy)	/ɜː/ (ir)	/uː/ (ue)	/ɔː/ (aw)							
Week 28 31/7/17 - 4/8/17	Topic: <b>On The Farm</b>	1.1.3 Able to listen to, say aloud and recite rhymes or sing songs.  1.1.4 Able to talk about a stimulus with guidance.	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.  2.3.1 Able to read simple texts with guidance: (b) non fiction								

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Week 29 7/8/17 - 11/8/17	Theme: <b>World Of Knowledge</b>	1.1.1 Able to listen and respond to stimulus given with guidance: (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context  <table border="1" style="font-size: small;"> <tr> <td>(f)</td> <td>/w/ (wh)</td> <td>/f/ (ph)</td> <td>/ju:/ (ew)</td> <td>/əʊ/ (oe)</td> <td>/ɔ:/ (au)</td> </tr> </table>	(f)	/w/ (wh)	/f/ (ph)	/ju:/ (ew)	/əʊ/ (oe)	/ɔ:/ (au)	3.2.2 Able to write simple sentences with guidance.	4.3.1 Able to produce simple creative works with guidance based on: ( c ) stories	<b>Oral:</b> Oral Band 3 Oral Band 5  <b>Reading:</b> Reading Band 1 Reading Band 3
(f)	/w/ (wh)	/f/ (ph)	/ju:/ (ew)	/əʊ/ (oe)	/ɔ:/ (au)							
Week 30 14/8/17 - 18/8/17	Topic: <b>Good Deeds</b>	1.1.4 Able to talk about a stimulus with guidance.	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell.  2.2.4Able to read and understand a paragraph of 5-8 simple sentences.  2.3.1 Able to read simple texts with guidance: (a) fiction			<b>Writing:</b> Writing Band 1 Writing Band 4						

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Week 31 21/8/17 - 25/8/17	Theme: <b>World Of Knowledge</b>  Unit 14  Topic: <b>Precious Drops</b>	1.1.1 Able to listen and respond to stimulus given with guidance: (g) oral blending and segmenting	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>(f)</td> <td>/w/ (wh)</td> <td>/f/ (ph)</td> <td>/ju:/ (ew)</td> <td>/əʊ/ (oe)</td> <td>/ɔ:/ (au)</td> </tr> </table>	(f)	/w/ (wh)	/f/ (ph)	/ju:/ (ew)	/əʊ/ (oe)	/ɔ:/ (au)	3.2.2 Able to write simple sentences with guidance  3.3.1 Able to create simple non-linear texts using a variety of media with guidance: a. posters	4.3.1 Able to produce simple creative works with guidance based on: (b) jazz chants  4.3.2 Able to take part with guidance in a performance based on: (b) jazz chants	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 4  <b>Reading:</b> Reading Band 1 Reading Band 2  <b>Writing:</b> Writing Band 1 Writing Band 4
(f)		/w/ (wh)	/f/ (ph)	/ju:/ (ew)	/əʊ/ (oe)	/ɔ:/ (au)						
Week 32 4/9/17 - 8/9/17	1.1.4 Able to talk about a stimulus with guidance.  1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.1.3 Able to segment words into phonemes to spell  2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance  2.3.1 Able to read simple texts with guidance: (a) fiction										

**Cuti Pertengahan Penggal 2**  
**26/8/17 - 3/9/17**

# English Year 2

Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment												
<p>Week 33 11/9/17 - 15/9/17</p> <p>Week 34 18/9/17 - 22/9/17 7</p>	<p>Theme <b>World Of Knowledge</b></p> <p>Unit 15</p> <p>Topic: <b>Save The Sea Creatures</b></p>	<p>1.1.1 Able to listen and respond to stimulus given with guidance: (g) oral blending and segmenting</p> <p>1.1.2 Able to listen to and enjoy simple stories</p> <p>1.1.4 Able to talk about a stimulus with guidance.</p> <p>1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions b. phrases</p>	<p>2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>(f)</td> <td>/w/ (wh)</td> <td>/f/ (ph)</td> <td>/ju: /(w)</td> <td>/əʊ/ (oe)</td> <td>/ɔ:/ (au)</td> </tr> <tr> <td>(g)</td> <td>/eɪ/ (ae)</td> <td>/i:/ (ee)</td> <td>/aɪ/ (ie)</td> <td>/əʊ/ (oe)</td> <td>/u:/ (ue)</td> </tr> </table> <p>2.1.2 Able to blend phonemes into recognizable words and read them aloud.</p> <p>2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance</p>	(f)	/w/ (wh)	/f/ (ph)	/ju: /(w)	/əʊ/ (oe)	/ɔ:/ (au)	(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (oe)	/u:/ (ue)	<p>3.1.1 Able to write in neat legible print: (c) simple sentences</p> <p>3.2.1 Able to complete with guidance: a) simple messages</p> <p>3.3.1 Able to create simple non-linear texts using a variety of media with guidance: b) signs</p>	<p>4.3.1 Able to produce simple creative works with guidance based on: (c) stories</p>	<p><b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 4</p> <p><b>Reading:</b> Reading Band 1 Reading Band 3</p> <p><b>Writing:</b> Writing Band 5</p>
(f)	/w/ (wh)	/f/ (ph)	/ju: /(w)	/əʊ/ (oe)	/ɔ:/ (au)													
(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (oe)	/u:/ (ue)													

# English Year 2

Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment					
Week 35 25/9/17 - 29/9/17	Theme: <b>World Of Knowledge</b>	1.1.4 Able to talk about a stimulus with guidance.	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:	3.2.2 Able to write simple sentences with guidance	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.	<b>Oral:</b> Oral Band 3 Oral Band 5					
Week 36 2/10/17 - 6/10/17	Topic: <b>Reuse, Recycle</b>	1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions  1.1.1 Able to listen and respond to stimulus given with guidance: (g) oral blending and segmenting	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 2px;">(g)</td> <td style="padding: 2px;">/eɪ/ (ae)</td> <td style="padding: 2px;">/i:/ (ee)</td> <td style="padding: 2px;">/aɪ/ (ie)</td> <td style="padding: 2px;">/əʊ/ (o-e)</td> <td style="padding: 2px;">/u:/ (ue)</td> </tr> </table> 2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.	(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (o-e)	/u:/ (ue)	4.3.2 Able to take part with guidance in a performance based on: (a ) action songs	<b>Reading:</b> Reading Band 1 Reading Band 3  <b>Writing:</b> Writing Band 1 Writing Band 3
(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (o-e)	/u:/ (ue)						



# English Year 2

Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment						
Week 37 9/10/17 - 13/10/17	Theme: <b>World Of Stories</b>  Unit 17	1.1.1 Able to listen and respond to stimulus given with guidance: ( b ) instrumental sounds (g) oral blending and segmenting.	2.1.1 Able to recognise and articulate initial, medial and the final sounds in single syllable words within given context:  <table border="1" style="width: 100%; text-align: center;"> <tr> <td>(g)</td> <td>/eɪ/ (ae)</td> <td>/i:/ (ee)</td> <td>/aɪ/ (ie)</td> <td>/əʊ/ (o-e)</td> <td>/u:/ (ue)</td> </tr> </table>	(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (o-e)	/u:/ (ue)	3.1.1 Able to write in neat legible print: ( c ) simple sentences	4.1.2 Able to sing action songs and recite jazz chants with correct pronunciation, rhythm and intonation.  4.3.1 Able to produce simple creative works with guidance based on: (c) stories	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 4  <b>Reading:</b> Reading Band 1 Reading Band 3  <b>Writing:</b> Writing Band 1 Writing Band 4
(g)	/eɪ/ (ae)	/i:/ (ee)	/aɪ/ (ie)	/əʊ/ (o-e)	/u:/ (ue)							
Week 38 16/10/17 - 20/10/17	Topic: <b>Myths</b>	1.1.2 Able to listen to and enjoy simple stories  1.1.4 Able to talk about a stimulus with guidance.  1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions	2.1.2 Able to blend phonemes into recognizable words and read them aloud.  2.2.4 Able to read and understand a paragraph of 5-8 simple sentences.  2.3.1 Able to read simple texts with guidance: (a) fiction									

# English Year 2

Week	Theme / Topic	Listening and speaking	Reading	Writing	Language Arts	Assessment
Week 39 23/10/17 - 27/10/17	Theme: <b>World Of Stories</b>	1.1.4 Able to talk about a stimulus with guidance.	2.2.3 Able to read and understand sentences (3-5 words) in linear and non-linear texts with guidance	3.1.1 Able to write in neat legible print: a) words	4.3.2 Able to take part with guidance in a performance based on: ( c ) stories	<b>Oral:</b> Oral Band 1 Oral Band 3 Oral Band 5 Oral Band 6
Week 40 30/10/17 - 3/11/17	Unit 18  Topic: <b>Feeling Happy, Feeling Sad</b>	1.1.2 Able to listen to and enjoy simple stories  1.3.1 Able to listen to and demonstrate understanding of oral texts by: a. answering simple Wh-Questions	2.3.1 Able to read simple texts with guidance: (a) fiction			<b>Reading:</b> Reading Band 4 Reading Band 6  <b>Writing:</b> Writing Band 2 Writing Band 4
<b>Ujian Akhir Tahun</b> <b>Week 41</b> <b>6/11/17 - 10/11/17</b>						
<b>Exam Paper Correction and Discussion</b> <b>Remedial Activities / Program</b> <b>Enrichment Activities / Program</b> <b>English Language Activities / Program</b> <b>Week 41 - Week 43</b> <b>13/11/17 - 24/11/17</b>						
<b>Year End School Holiday</b> <b>25/11/17 - 31/12/17</b>						