

***English Year 1
Yearly Scheme
Of Work
2017***



WEEK / DATE	TOPIC / THEME	LISTENING & SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK : 1 – 3 3 – 20 JAN 2017</p>	<p>TRANSITION PROGRAMME</p>				
<p>WEEK: 4 23 – 27 JAN 2017</p>	<p>UNIT 1: Sounds Everywhere</p> <p>THEME: WORLD OF KNOWLEDGE</p>	<p>1.1.1 listen and respond to stimulus given (i) environmental sounds (ii) instrumental sounds (iii) body percussion (iv) rhythm and rhyme</p> <p>1.1.2 listen and name the 26 letters in the alphabet</p>	<p>2.1.1 identify and distinguish the letters in the alphabet</p>	<p>3.1.1 demonstrate psychomotor skills: (i) fine motor control of hands and fingers (ii) shape discrimination to distinguish letters</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p> <p>4.4.1 plan, produce and <i>present</i> creative works: (iii) action songs with guidance</p>

	<p>UNIT 2: Greetings</p> <p>THEME: World of Self, Family and Friends</p>	<p>1.2.2 participate in daily conversations to (i) introduce oneself (iii) exchange greetings</p> <p>1.3.2 talk about a stimulus by: (i) responding to Wh-questions</p>	<p>2.2.1 apply word recognition skills</p>	<p>3.1.2 copy in neat legible print with correct spelling: (i) words</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.4.1 plan, produce and <i>present</i> creative works: (ii) rhymes</p>
<p>WEEK : 5 – 7</p> <p>30 JAN – 17 FEB</p>	<p>UNIT 3: My Day In School</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: a. /s/(s)/æ/(a)/t/(t)/p/(p)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at (i) word level (iii) sentence level</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: a. /s/(s)/æ/(a)/t/(t)/ p/(p)</p> <p>2.2.1 apply word recognition skills</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.1.2 copy in neat legible print with correct spelling: (i) words</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.3 write with guidance: (i) linear- descriptions</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes (iii) action songs</p>

<p>WEEK : 8 – 10</p> <p>20 FEB – 10 MAR 2017</p>	<p>UNIT 4: Around The School</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes a. /s/(s)/æ/(a)/t/(t)/ p/(p)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at (iii) sentence level</p> <p>1.2.3 (ii) listen to and follow simple directions</p> <p>1.3.1 (iii) responding to Wh-questions</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words a. /s/(s)/æ/(a)/t/(t)/p/(p)</p> <p>2.2.1 apply word recognition skills</p> <p>2.2.5 read and understand with guidance: (i) simple instructions</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.1.2 copy in neat legible print with correct spelling: (iii) sentences</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (i) jazz chants (ii) rhymes</p>
	<p>UNIT 5: Road Safety</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes b. /ɪ/(i)/n/(n)/m/(m)/d/(d)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words b. /ɪ/(i)/n/(n)/m/(m)/d/(d)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.5 read and understand with guidance: (i) simple instructions</p>	<p>3.1.1 demonstrate psychomotor skills: (i) fine motor control of hands and fingers</p> <p>3.1.2 copy in neat legible print with correct spelling: (i) words (ii) sentences</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non-verbal response: (ii) rhymes</p> <p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes</p>

WEEK : 11 13 – 17 MAR 2017	MID YEAR EXAMINATION				
WEEK : 12 – 14 27 MAR – 14 APR 2017	<p style="text-align: center;">UNIT 6: Nabil's Family</p> <p style="text-align: center;">THEME: World of Self, Family and Friends</p>	<p>1.1.3 listen, articulate and identify the phonemes b. /ɪ/(i)/n/(n)/m/(m)/d/(d)</p> <p>1.2.2 participate in daily conversations to (ii) thank someone (iv) express apologies</p> <p>1.3.2 talk about a stimulus by: (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: b. /ɪ/(i)/n/(n)/m/(m)/d/(d)</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (ii) Descriptive</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.1 punctuate correctly: (i) capital letters (ii) full stop (iii) question mark</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non-verbal response (i) jazz chants (iii) action songs</p>
	<p style="text-align: center;">UNIT 7: Be Clean</p> <p style="text-align: center;">THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes c. /g/(g)/p/(o)/k/(c)/k/(k)</p> <p>1.3.1 listen to and demonstrate understanding of narrative and descriptive audio texts by: (i) giving Yes/No replies (iii) responding to Wh-questions</p> <p>1.3.2 talk about a stimulus by: (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: c. /g/(g)/p/(o)/k/(c)/k/(k)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.6 read and demonstrate understanding of: (ii) non-linear texts - forms - lists</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.2.1 punctuate correctly: (i) capital letters (ii) full stop</p> <p>3.2.2 complete : (i) linear texts - descriptions - rhymes</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p>

<p>WEEK : 15 – 17</p> <p>17 APR – 5 MAY 2017</p>	<p>UNIT 8: What Should I Wear</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: c. /g/(g)/b/(o)/k/(c)/k/(k)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at (i) word level</p> <p>1.3.1 listen to and demonstrate understanding of narrative and descriptive audio texts by: (ii) giving True/False replies</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: c. /g/(g)/b/(o)/k/(c)/k/(k)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.1 apply word recognition skills</p> <p>2.2.3 apply basic dictionary skills using picture dictionaries</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (i) Narrative</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.1.2 copy in neat legible print with correct spelling: (i) words</p> <p>3.2.3 complete : (ii) non-linear texts - forms</p>	<p>4.4.1 plan, produce and <i>present</i> creative works: (i) jazz chants</p>
	<p>UNIT 9: Things Around Us</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: d. /k/(ck)/e/(e)/n/(u)/r/(r)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at (i) word level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: d. /k/(ck)/e/(e)/n/(u)/r/(r)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.1.4 segment words into phonemes to spell.</p>	<p>3.1.2 copy in neat legible print with correct spelling: (ii) sentences</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (i) jazz chants (ii) rhymes</p>

<p>WEEK : 18 – 19</p> <p>8 – 19 MAY 2017</p>	<p>UNIT 10: My Pet</p> <p>THEME: World Of Knowledge</p>	<p>1.1.1 listen and respond to stimulus given (iv) rhythm and rhyme</p> <p>1.1.3 listen, articulate and identify the phonemes: d. /k/(ck)/e/(e)/n/(u)/r/(r)</p> <p>1.1.5 listen to and recite rhymes, sing songs and chant with correct pronunciation, word stress and intonation</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. d. /k/(ck)/e/(e)/n/(u)/r/(r)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.3 apply basic dictionary skills using picture dictionaries</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.2.3 write with guidance: (i) linear - descriptions</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (i) jazz chants (iii) action songs</p>
	<p>UNIT 11: My Beautiful Garden</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll)/s/(s)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (i) word level</p> <p>1.3.1 listen to and demonstrate understanding of narrative and descriptive audio texts by (iii) responding to Wh-questions</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll)/s/(s)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.5 read and understand with guidance: (i) simple instructions</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.3 write with guidance: (i) linear - descriptions</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non-verbal response: (i) jazz chants (ii) rhymes</p>

WEEK: 20
22 – 26 MAY

UJIAN PERTENGAHAN TAHUN

CUTI PERTENGAHAN TAHUN
27 MAY – 11 JUNE 2017

<p>WEEK : 21 – 23 12 – 30 JUNE 2017</p>	<p>UNIT 12: The Sun And The wind</p> <p>THEME: World of Self, Family and Friends</p>	<p>1.1.3 listen, articulate and identify the phonemes: e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll) /s/(s) 1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level 1.2.3 (i) listen to and follow simple instructions 1.3.2 talk about a stimulus by (i) responding to Wh- questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll) /s/(s) 2.1.4 segment words into phonemes to spell. 2.2.5 read and understand with guidance: (i) simple instructions 2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (i) Narrative</p>	<p>3.1.1 demonstrate psychomotor skills: (ii) shape discrimination to distinguish letters 3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes</p>
	<p>UNIT 13: Fun In The Park</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll) /s/(s) 1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (i) word level 1.3.2 talk about a stimulus by (i) responding to Wh- questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: e. /h/(h)/b/(b)/f/(f,ff)/l/(l,ll) /s/(s) 2.1.3 blend two to four phonemes into recognizable words and read aloud. 2.2.6 read and demonstrate understanding of fiction and non-fiction texts. (i) Narrative</p>	<p>3.1.2 copy in neat legible print with correct spelling: (i) words 3.2.2 complete : (i) linear texts - descriptions - rhymes 3.1.3 write in neat legible print with correct spelling (i) words</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non- verbal response: (i) jazz chant</p>

	<p>UNIT 14: Know Your Numbers</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes; f./dʒ/(j)/v/(v)/w/(w)/ks/ /gz/(x)</p> <p>1.1.4 listen to and say aloud (i) cardinal numbers [1- 20]</p> <p>1.1.5 listen to and recite rhymes, sing songs and chant with correct pronunciation, word stress and intonation</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: f. /dʒ/(j)/v/(v)/w/(w)/ks/ /gz/(x)</p> <p>2.2.1 apply word recognition skills</p> <p>2.2.4 identify and understand numbers in numeral and word forms in the context provided (i) cardinal numbers (1-20)</p>	<p>3.1.2 copy in neat legible print with correct spelling: (ii) phrases</p> <p>3.1.3 write in neat legible print with correct spelling (ii) phrases (iii) simple sentences</p> <p>3.1.4 write numbers in numeral and word forms : (i) cardinal numbers (1 - 20)</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes</p>
<p>WEEK: 24 – 26</p> <p>3 – 21 JULY 2017</p>	<p>UNIT 15: What Is The Time?</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes; f./dʒ/(j)/v/(v)/w/(w)/ks/ /gz/(x)</p> <p>1.1.5 listen to and recite rhymes, sing songs and chant with correct pronunciation, word stress and intonation</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.2.2 participate in daily conversations to: (ii) thank someone</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: f. /dʒ/(j)/v/(v)/w/(w)/ks/ /gz/(x)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.1 apply word recognition skills</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p>	<p>3.1.3 write in neat legible print with correct spelling (ii) phrases (iii) simple sentences</p> <p>3.2.2 complete : (i) linear texts - descriptions - rhymes</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes (iii) action songs</p>

	<p>UNIT 16: Days Of The Week</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: g. /j/(y)/z/(z,zz)/kw/(qu)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words: g. /j/(y)/z/(z,zz)/kw/(qu)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p>	<p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.2 complete : (ii) non-linear texts - forms - lists</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (i) jazz chants (ii) rhymes</p>
<p>WEEK : 27 – 29</p> <p>24 JULY – 11 AUG 2017</p>	<p>UNIT 17: Months In The Year</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: g. /j/(y)/z/(z,zz)/kw/(qu)</p> <p>1.1.5 listen to and recite rhymes, sing songs and chant with correct pronunciation, word stress and intonation</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p>	<p>3.1.2 copy in neat legible print with correct spelling: (iii) sentences</p> <p>3.2.1 punctuate correctly: (i) capital letters (ii) full stop</p> <p>3.2.2 complete : (ii) non-linear texts - forms - lists</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes (iii) action songs</p>

<p>WEEK: 30 – 31</p> <p>14 – 25 AUG 2015</p>	<p>UNIT 18: Spend Smartly</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: h. /tʃ/(ch)/ʃ/(sh)/θ/ /ð/(th) /ŋ/(ng)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. h. /tʃ/(ch)/ʃ/(sh)/θ/ /ð/(th) /ŋ/(ng)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p>	<p>3.1.2 copy in neat legible print with correct spelling: (iii) sentences</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.3 write with guidance: (ii) non-linear - lists</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (ii) rhymes</p>
	<p>UNIT 19: Let Us Do This Together</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: h. /tʃ/(ch)/ʃ/(sh)/θ/ /ð/(th) /ŋ/(ng)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. h. /tʃ/(ch)/ʃ/(sh)/θ/ /ð/(th) /ŋ/(ng)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.1 apply word recognition skills</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (ii) Descriptive</p>	<p>3.1.2 copy in neat legible print with correct spelling: (iii) sentences</p> <p>3.2.2 complete : (i) linear texts - descriptions - rhymes</p> <p>3.2.3 write with guidance: (ii) non-linear - lists</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (i) jazz chants</p>

**CUTI PERTENGAHAN PENGGAL 2
26 AUG – 3 SEPT 2017**

<p>WEEK: 32 – 34</p> <p>4 – 22 SEPT 2017</p>	<p>UNIT 20: Good Habit</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa) /ʊ//u:/(oo)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa)/ʊ//u:/(oo)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.6 read and demonstrate understanding of: (ii) non-linear texts - forms - lists</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (i) Narrative</p>	<p>3.1.2 copy in neat legible print with correct spelling: (iii) sentences</p> <p>3.3.1 create simple non-linear and linear texts using a variety of media with guidance: (ii) lists</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non-verbal response: (i) jazz chants</p> <p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p>
	<p>UNIT 21: My Hobby</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa) /ʊ//u:/(oo)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (i) words</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa)/ʊ//u:/(oo)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions/rhymes</p>	<p>3.1.2 copy in neat legible print with correct spelling (iii) sentences</p> <p>3.2.2 complete : (i) linear texts - descriptions - rhymes</p> <p>3.2.3 write with guidance: - descriptions (ii) non-linear</p>	<p>4.1.1 enjoy and appreciate rhymes, poems and songs through non-verbal response: (i) jazz chants</p> <p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p>

<p>WEEK: 35 – 37</p> <p>25 SEPT – 13 OCT 2017</p>	<p>UNIT 22: Our Flag</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa) /ʊ//u:/(oo) j. /a:/(ar)/ɔ:/(or)/ɜ:/(ur)/əʊ/(ow) /ɔɪ/(oi)</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.1 apply word recognition skills</p> <p>2.2.6 read and demonstrate understanding of: (i) linear texts - descriptions - rhymes</p>	<p>3.1.2 copy in neat legible print with correct spelling: (i) words (ii) phrases</p> <p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.1 punctuate correctly: (i) capital letters (ii) full stop (iii) question mark</p> <p>3.2.2 complete : (i) linear texts descriptions</p> <p>3.3.1 create simple non-linear and linear texts using a variety of media with guidance: (i) descriptions</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) rhymes</p> <p>4.4.1 plan, produce and <i>present</i> creative works: (i) jazz chants</p>
	<p>UNIT 23: When I Grow Up</p> <p>THEME: World Of Knowledge</p>	<p>1.1.3 listen, articulate and identify the phonemes: i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa) /ʊ//u:/(oo) j. /a:/(ar)/ɔ:/(or)/ɜ:/(ur)/əʊ/(ow) /ɔɪ/(oi)</p> <p>1.2.1 listen to, respond to and talk about related topics with correct pronunciation, word stress and intonation at: (iii) sentence level</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh-questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words.</p> <p>i./eɪ/(ai)/i:/(ee)/aɪ/(igh)/əʊ/(oa)/ʊ//u:/(oo)</p> <p>2.1.3 blend two to four phonemes into recognizable words and read aloud.</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (ii) Descriptive</p>	<p>3.1.3 write in neat legible print with correct spelling (i) words</p> <p>3.2.2 complete : (i) linear texts - descriptions - rhymes</p> <p>3.3.1 create simple non-linear and linear texts using a variety of media with guidance: (i) descriptions</p>	<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p> <p>4.4.1 plan, produce and <i>present</i> creative works: (i) jazz chants</p>

<p>WEEK: 38 – 39</p> <p>16 – 27 OCT 2017</p>	<p>UNIT 24: The Crow And The Gold Coins</p> <p>THEME: World of Self, Family and Friends</p>	<p>1.1.3 j. /a:/(ar)/ɔ:/(or)/ɜ:/(ur)/əʊ/(ow) /ɔɪ/(oi)</p> <p>1.1.4 listen to and say aloud (ii) ordinal numbers [1st – 10th]</p> <p>1.2.3 (i) listen to and follow simple instructions</p> <p>1.3.2 talk about a stimulus by (i) responding to Wh- questions</p>	<p>2.1.2 recognise and articulate initial, medial and final sounds in single syllable words. j. /a:/(ar)/ɔ:/(or)/ɜ:/(ur)/əʊ/ (ow)/ɔɪ/(oi)</p> <p>2.1.4 segment words into phonemes to spell.</p> <p>2.2.4 identify and understand numbers in numeral and word forms in the context provided (ii) ordinal numbers (1st– 10th)</p> <p>2.3.1 read and demonstrate understanding of fiction and non-fiction texts. (i) Narrative</p>		<p>4.1.2 recite rhymes or poems, and sing with correct pronunciation, rhythm and intonation: (iii) action songs</p> <p>4.4.1 plan, produce and <i>present</i> creative works: (ii) rhymes</p>
<p>WEEK: 40</p> <p>30 OCT – 3 NOV 2017</p>	<p>REVISION</p>				
<p>WEEK: 41</p> <p>6 – 10 NOV 2017</p>	<p>FINAL YEAR EXAM</p>				

**WEEK:
42 – 43**

**13 – 24
NOV 2017**

CORRECTION / ENRICHMENT & REMEDIAL ACTIVITIES

**25 NOVEMBER
HOLIDAY**