**RANCANGAN PENGAJARAN TAHUNAN PRASEKOLAH 2020**

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| **BULAN** | **TUNJANG BAHASA KOMUNIKASI – BAHASA INGGERIS** | **CATATAN** |
| **STANDARD** **KANDUNGAN** | **STANDARD** **PEMBELAJARAN** | **STANDARD** **PRESTASI** |
| **Januari –****Februari** | BI 1.1 Listen to and identify sounds BI 1.2 Listen to and respond appropriatelyBI 1.3 Listen to, understand and respond in a variety of contextsBI 2.1 Illustrate the correct manner in handling booksBI2.2 Applysoundsofletters to recognise wordsBI 2.4 Develop interest in reading independently for enjoymentBI 3.2 Develop writing skills | BI1.1.1 Listen to and identify common sounds in the environmentBI1.1.2 Listen to and respond to stimulus given:(i) environ mental sounds(ii) voice sounds(iii) rhythm and rhyme(iv) alliterationBI1.1.3 Listen to and identify rimes in nursery rhymes and songsBI1.2.1 Listen to and recite nursery rhymesBI1.2.2 Listen to and sing songsBI1.2.3 Listen to and repeat greetingsBI1.2.4 Listen to and follow simple instructionsBI1.2.5 Listen to and enjoy simple storiesBI1.2.6 Listen to and recite poems and rhymesBI1.2.7 Listen to and respond to storiesBI 1.3.1 Use simple sentences to participate in daily conversations with manners to:1. exchange greetings
2. show appreciation
3. introduce oneself
4. express feelings
5. make simple request

BI 2.1.2 Recognise the basic features of a book.BI 2.1.3 Read books in the correct manner:1. left to right
2. top to bottom
3. distance between eyes and the book

BI 2.1.4 Show awareness that print conveys meaning by doing pretend readingBI2.2.1 Recognise letters of the alphabet by their:(i) shape(ii) nameBI2.2.2 Recognise small letters of the alphabetBI2.2.3 Recognise capital letters of the alphabetBI2.2.4 Name letters of the alphabetBI 2.4.1 Recognise and name the pictures in books BI 3.2.1 Write recognisable letters\*BI 3.2.2 Copy and write small letters \*BI 3.2.3 Copy and write capital letter | BI 1Listen to and respond appropriately( BI 1.2 )BI 2Respond to conversation appropriately ( BI 1.3)BI 3Read single syllable words(BI 2.2)BI 5Write words and phrases ( BI 3.2) |  |
| **MAC- MEI** | BI 1.2 Listen to and respond appropriatelyBI 1.3 Listen to,understand and respond in a variety of contexts BI 2.2 Apply sound of letters to recognise wordsBI 2.3 Demonstrate understanding of a variety texts in the form of printed and non- printed materials BI2.4 Develop interest in reading independently for information and enjoymentBI 3.2 Develop writing skills | \*BI1.2.1 Listen toandrecitenursery rhymes\*BI1.2.2 Listen toandsingsongsBI1.2.4 Listen toandfollowsimple instructions\*BI1.2.5 Listen toandenjoysimple stories\*BI1.2.6 Listen toandrecitepoemsand rhymes\*BI1.2.7 Listen toandrespondtostories\*BI 1.3.1 Use simple sentences to participate in daily conversations with manners to:(ii) show appreciation(iv) express feelings (v) make simple request\*BI1.3.2 Talkabout favouritethingsand activitiesBI1.3.3 Listen toandrespondtooral textsBI 2.2.5 Recoqnise and sound out letters of the alphabets\*BI 2.2.6 Recognise and sound out initial, medial and ending sounds in a word\*BI 2.2.7 Blend phonemes (sounds) to form single syllable wordsBI 2.3.2 Read familiar words printed in the surroundingsBI 2.3.3 Recognise and read high frequency / sight words\*BI 2.4.1 Recognise and name pictures in booksBI3.2.1 Writerecognisable lettersBI3.2.2 Copyand write small letters BI3.2.3 Copyand write capital lettersBI 3.2.4 Copy words in legible printBI 3.2.7 Communicate ideas and information by using  Drawing , marks, symbols and writing with invented spelling | BI 1Listen to and respond appropriately( BI 1.2)BI 2Respond to conversations appropriately( BI 1.3 )BI4Read single syllable words( BI 2.2)BI 5Write words and phrases ( BI 3.2) |  |
| **JUN - OGOS** | BI 1.2 Listen to and respond appropriatelyBI 1.3 Listen to, understand and respond in a variety of contexts BI 2.2 Apply sounds of letters to recognise wordsBI 2.3 Demonstrate understanding of a variety texts in the form of print and non- print materials BI 2.4 Develop interest in reading independently for information and enjoymentBI 3.2 Develop writing skills | \*BI1.2.1 Listen toandrecitenursery rhymes\*BI1.2.2 Listen toandsingsongsBI1.2.4 Listen toandfollowsimple instructions\*BI1.2.5 Listen toandenjoysimple stories\*BI1.2.6 Listen toandrecitepoemsand rhymes\*BI1.2.7 Listen toandrespondtostories\*BI 1.3.1 Use simple sentences to participate in daily conversations with manners to: (ii) show appreciation(iv) express feelings(v) make simple request\*BI1.3.2 Talkabout favouritethingsand activitiesBI1.3.3 Listen toandrespondtooral texts\*BI1.3.4 Talkabout familiaractivities and experiencesBI1.3.5 Talkabout stories heard\*BI1.3.6 Role playfamiliardailysituationsBI 2.2.5 Recoqnise and sound out letters of the alphabets\*BI 2.2.6 Recognise and sound out initial, medial and ending sounds in a word\*BI 2.2.7 Blend phonemes (sounds) to form single syllable wordsBI2.3.2 Readfamiliarwordsprintedin the surroundingsBI 2.3.3 Recognise and read high frequency/sight wordsBI2.3.4 Read simple phrasesBI 2.4.2 Read texts independentlyBI 2.4.3 Read and respond to texts readBI 3.2.4 Copy words in legible printBI 3.2.5 Copy simple phrases in legible printBI 3.2.6 Copy simple sentences in legible printBI 3.2.7 Communicate ideas and information by using  Drawing , marks, symbols and writing with invented spelling | BI 1Listen to and respond appropriately( BI 1.2)BI 2Respond to conversation appropriately( BI 1.3)BI 3Read single syllable words (BI 2.2)BI 4Read phrases and sentences( BI 2.3)BI 5Write words and phrases( BI 3.2) |  |
| **September - November** | BI 1.2 Listen to and respond appropriatelyBI 1.3 Listen to,understand and respond in a variety of contextsBI 2.2 Apply sounds of letters to recognise wordsBI 2.3 Demonstrate understanding of a variety texts in the form of print and non –print materials BI 2.4 Develop interest in reading independently for information and enjoymentBI 3.2 Develop writing skills | BI1.2.1 Listen toandrecitenursery rhymes\*BI1.2.2 Listen toandsingsongsBI1.2.4 Listen toandfollowsimple instructions\*BI1.2.5 Listen toandenjoysimple stories\*BI1.2.6 Listen toandrecitepoemsand rhymes\*BI1.2.7 Listen toandrespondtostoriesBI 1.3.1 Use simple sentences to participate in daily conversations with manners to:1. show appreciation

(iv) express feelings(v) make simple request\*BI1.3.2 Talkabout favouritethingsand activitiesBI1.3.3 Listen toandrespondtooral texts\*BI1.3.4 Talkabout familiaractivities and experiencesBI1.3.5 Talkabout stories heard\*BI1.3.6 Role playfamiliardailysituationsBI 2.2.5 Recoqnise and sound out letters of the alphabets\*BI 2.2.6 Recognise and sound out initial, medial and ending sounds in a word\*BI 2.2.7 Blend phonemes (sounds) to form single syllable wordsBI2.3.2 Readfamiliarwordsprintedin the surroundingsBI 2.3.3 Recognise and read high frequency/sight wordsBI 2.3.4 Read simple phrasesBI2.3.5 Read simple sentencesBI2.4.2 Read texts independentlyBI2.4.3 Read and respond to texts readBI3.2.6 Copy simple sentences in legible printBI3.2.7 Communicate ideas and information by using drawing, marks, symbols and writing with invented spellingBI3.2.8 Write words and phrases in legible print | BI 1Listen to and respond appropriately( BI 1.2 )BI 2Respond to conversations appropriately( BI 1.3 )BI 3Read single syllable words (BI 2.2)BI 4Read phrases and sentences( BI 2.3)BI 5Write words and phrases( BI 3.2) |  |