**RANCANGAN PENGAJARAN TAHUNAN PRASEKOLAH 2020**

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| **BULAN** | **TUNJANG BAHASA KOMUNIKASI – BAHASA INGGERIS** | | | **CATATAN** |
| **STANDARD**  **KANDUNGAN** | **STANDARD**  **PEMBELAJARAN** | **STANDARD**  **PRESTASI** |
| **Januari –**  **Februari** | BI 1.1 Listen to and identify sounds  BI 1.2 Listen to and respond appropriately  BI 1.3 Listen to, understand and respond in a variety of contexts  BI 2.1 Illustrate the correct manner in handling books  BI2.2 Applysoundsofletters to recognise words  BI 2.4 Develop interest in reading independently for enjoyment  BI 3.2 Develop writing skills | BI1.1.1 Listen to and identify common sounds in the environment  BI1.1.2 Listen to and respond to stimulus given:  (i) environ mental sounds  (ii) voice sounds  (iii) rhythm and rhyme  (iv) alliteration  BI1.1.3 Listen to and identify rimes in nursery rhymes and songs  BI1.2.1 Listen to and recite nursery rhymes  BI1.2.2 Listen to and sing songs  BI1.2.3 Listen to and repeat greetings  BI1.2.4 Listen to and follow simple instructions  BI1.2.5 Listen to and enjoy simple stories  BI1.2.6 Listen to and recite poems and rhymes  BI1.2.7 Listen to and respond to stories  BI 1.3.1 Use simple sentences to participate in daily conversations with manners to:   1. exchange greetings 2. show appreciation 3. introduce oneself 4. express feelings 5. make simple request   BI 2.1.2 Recognise the basic features of a book.  BI 2.1.3 Read books in the correct manner:   1. left to right 2. top to bottom 3. distance between eyes and the book   BI 2.1.4 Show awareness that print conveys meaning by doing pretend reading  BI2.2.1 Recognise letters of the alphabet by their:  (i) shape  (ii) name  BI2.2.2 Recognise small letters of the alphabet  BI2.2.3 Recognise capital letters of the alphabet  BI2.2.4 Name letters of the alphabet  BI 2.4.1 Recognise and name the pictures in books  BI 3.2.1 Write recognisable letters  \*BI 3.2.2 Copy and write small letters  \*BI 3.2.3 Copy and write capital letter | BI 1  Listen to and respond appropriately  ( BI 1.2 )  BI 2  Respond to conversation appropriately  ( BI 1.3)  BI 3  Read single syllable words  (BI 2.2)  BI 5  Write words and phrases  ( BI 3.2) |  |
| **MAC- MEI** | BI 1.2 Listen to and respond appropriately  BI 1.3 Listen to,understand and respond in a variety of contexts  BI 2.2 Apply sound of letters to recognise words  BI 2.3 Demonstrate understanding of a variety texts in the form of printed and non- printed materials  BI2.4 Develop interest in reading independently for information and enjoyment  BI 3.2 Develop writing skills | \*BI1.2.1 Listen toandrecitenursery rhymes  \*BI1.2.2 Listen toandsingsongs  BI1.2.4 Listen toandfollowsimple instructions  \*BI1.2.5 Listen toandenjoysimple stories  \*BI1.2.6 Listen toandrecitepoemsand rhymes  \*BI1.2.7 Listen toandrespondtostories  \*BI 1.3.1 Use simple sentences to participate in daily conversations with manners to:  (ii) show appreciation  (iv) express feelings  (v) make simple request  \*BI1.3.2 Talkabout favouritethingsand activities  BI1.3.3 Listen toandrespondtooral texts  BI 2.2.5 Recoqnise and sound out letters of the alphabets  \*BI 2.2.6 Recognise and sound out initial, medial and ending sounds in a word  \*BI 2.2.7 Blend phonemes (sounds) to form single syllable words  BI 2.3.2 Read familiar words printed in the surroundings  BI 2.3.3 Recognise and read high frequency / sight words  \*BI 2.4.1 Recognise and name pictures in books  BI3.2.1 Writerecognisable letters  BI3.2.2 Copyand write small letters  BI3.2.3 Copyand write capital letters  BI 3.2.4 Copy words in legible print  BI 3.2.7 Communicate ideas and information by using  Drawing , marks, symbols and writing with invented  spelling | BI 1  Listen to and respond appropriately  ( BI 1.2)  BI 2  Respond to conversations appropriately  ( BI 1.3 )  BI4  Read single syllable words  ( BI 2.2)  BI 5  Write words and phrases  ( BI 3.2) |  |
| **JUN - OGOS** | BI 1.2 Listen to and respond appropriately  BI 1.3 Listen to, understand and respond in a variety of contexts  BI 2.2 Apply sounds of letters to recognise words  BI 2.3 Demonstrate understanding of a variety texts in the form of print and non- print materials  BI 2.4 Develop interest in reading independently for information and enjoyment  BI 3.2 Develop writing skills | \*BI1.2.1 Listen toandrecitenursery rhymes  \*BI1.2.2 Listen toandsingsongs  BI1.2.4 Listen toandfollowsimple instructions  \*BI1.2.5 Listen toandenjoysimple stories  \*BI1.2.6 Listen toandrecitepoemsand rhymes  \*BI1.2.7 Listen toandrespondtostories  \*BI 1.3.1 Use simple sentences to participate in daily conversations with manners to:  (ii) show appreciation  (iv) express feelings  (v) make simple request  \*BI1.3.2 Talkabout favouritethingsand activities  BI1.3.3 Listen toandrespondtooral texts  \*BI1.3.4 Talkabout familiaractivities and experiences  BI1.3.5 Talkabout stories heard  \*BI1.3.6 Role playfamiliardailysituations  BI 2.2.5 Recoqnise and sound out letters of the alphabets  \*BI 2.2.6 Recognise and sound out initial, medial and ending sounds in a word  \*BI 2.2.7 Blend phonemes (sounds) to form single syllable words  BI2.3.2 Readfamiliarwordsprintedin the surroundings  BI 2.3.3 Recognise and read high frequency/sight words  BI2.3.4 Read simple phrases  BI 2.4.2 Read texts independently  BI 2.4.3 Read and respond to texts read  BI 3.2.4 Copy words in legible print  BI 3.2.5 Copy simple phrases in legible print  BI 3.2.6 Copy simple sentences in legible print  BI 3.2.7 Communicate ideas and information by using  Drawing , marks, symbols and writing with invented  spelling | BI 1  Listen to and respond appropriately  ( BI 1.2)  BI 2  Respond to conversation appropriately  ( BI 1.3)  BI 3  Read single syllable words (BI 2.2)  BI 4  Read phrases and sentences  ( BI 2.3)  BI 5  Write words and phrases  ( BI 3.2) |  |
| **September - November** | BI 1.2 Listen to and respond appropriately  BI 1.3 Listen to,understand and respond in a variety of contexts  BI 2.2 Apply sounds of letters to recognise words  BI 2.3 Demonstrate understanding of a variety texts in the form of print and non –print materials  BI 2.4 Develop interest in reading independently for information and enjoyment  BI 3.2 Develop writing skills | BI1.2.1 Listen toandrecitenursery rhymes  \*BI1.2.2 Listen toandsingsongs  BI1.2.4 Listen toandfollowsimple instructions  \*BI1.2.5 Listen toandenjoysimple stories  \*BI1.2.6 Listen toandrecitepoemsand rhymes  \*BI1.2.7 Listen toandrespondtostories  BI 1.3.1 Use simple sentences to participate in daily conversations with manners to:   1. show appreciation   (iv) express feelings  (v) make simple request  \*BI1.3.2 Talkabout favouritethingsand activities  BI1.3.3 Listen toandrespondtooral texts  \*BI1.3.4 Talkabout familiaractivities and experiences  BI1.3.5 Talkabout stories heard  \*BI1.3.6 Role playfamiliardailysituations  BI 2.2.5 Recoqnise and sound out letters of the alphabets  \*BI 2.2.6 Recognise and sound out initial, medial and ending  sounds in a word  \*BI 2.2.7 Blend phonemes (sounds) to form single syllable  words  BI2.3.2 Readfamiliarwordsprintedin the surroundings  BI 2.3.3 Recognise and read high frequency/sight words  BI 2.3.4 Read simple phrases  BI2.3.5 Read simple sentences  BI2.4.2 Read texts independently  BI2.4.3 Read and respond to texts read  BI3.2.6 Copy simple sentences in legible print  BI3.2.7 Communicate ideas and information by using drawing, marks, symbols and writing with invented spelling  BI3.2.8 Write words and phrases in legible print | BI 1  Listen to and respond appropriately  ( BI 1.2 )  BI 2  Respond to conversations appropriately  ( BI 1.3 )  BI 3  Read single syllable words (BI 2.2)  BI 4  Read phrases and sentences  ( BI 2.3)  BI 5  Write words and phrases  ( BI 3.2) |  |